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| **Making a Claim** | I observed \_\_\_\_\_\_\_\_\_\_ when \_\_\_\_\_\_\_\_\_\_.  I compared \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_.  I noticed \_\_\_\_\_\_\_\_\_\_, when \_\_\_\_\_\_\_\_\_\_.  The effect of \_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_. |
| **Providing Evidence** | The evidence I use to support \_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_.  I believe \_\_\_\_\_\_\_\_\_\_ (statement) because \_\_\_\_\_\_\_\_\_\_ (justification).  I know that \_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_.  Based on \_\_\_\_\_\_\_\_\_\_\_, I think \_\_\_\_\_\_\_\_\_\_\_.  Based upon \_\_\_\_\_\_\_\_\_\_\_, my hypothesis is \_\_\_\_\_\_\_\_\_\_. |
| **Asking for Evidence** | I have a question about \_\_\_\_\_\_\_\_\_\_\_.  Does \_\_\_\_\_\_\_\_\_\_\_ have more \_\_\_\_\_\_\_\_\_\_\_?  What causes \_\_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_?  Can you show me where you found the information about \_\_\_\_\_\_\_\_\_\_\_? |
| **Offering a Counter-Claim** | I disagree with \_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_.  The reason I believe \_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_.  The facts that support my idea are \_\_\_\_\_\_\_\_\_\_\_.  In my opinion \_\_\_\_\_\_\_\_\_\_\_.  One difference between my idea and yours is \_\_\_\_\_\_\_\_\_\_\_. |
| **Inviting Speculation** | I wonder what would happen if \_\_\_\_\_\_\_\_\_\_\_.  I have a question about \_\_\_\_\_\_\_\_\_\_\_.  Let’s find out how we can test these samples for \_\_\_\_\_\_\_\_\_\_\_.  We want to test \_\_\_\_\_\_\_\_\_\_\_ to find out if \_\_\_\_\_\_\_\_\_\_\_.  If I change \_\_\_\_\_\_\_\_\_\_\_, then I think \_\_\_\_\_\_\_\_\_\_\_ will happen because \_\_\_\_\_\_\_\_\_\_\_.  I wonder why \_\_\_\_\_\_\_\_\_\_\_?  What caused \_\_\_\_\_\_\_\_\_\_\_?  How would this be different if \_\_\_\_\_\_\_\_\_\_\_?  What do you think will happen if \_\_\_\_\_\_\_\_\_\_\_/ next? |
| **Reaching Consensus** | I agree with \_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_.  How would this be different if \_\_\_\_\_\_\_\_\_\_\_?  We all have the same idea about \_\_\_\_\_\_\_\_\_\_\_. |

The above frames can be displayed on posters, table tents, worksheets, etc and should frequently be modeled in talk and writing by the teacher.